SYLLABUS-READ 091

**CODE:** READ 091  
**TITLE:** Introduction to College Reading I

**INSTITUTE:** Humanities  
**DEPARTMENT:** Reading

**COURSE DESCRIPTION:** This initial basic skills reading course introduces students to college reading comprehension and vocabulary enhancement skills. The application of skills is required each week in a scheduled Reading Lab. Upon completing READ 091, students are required to register for READ 092 to complete their foundational studies college reading requirement. Developmental courses will not be counted to meet degree requirements.

**PREREQUISITES:**

**COREQUISITES:**

**CREDITS:** 4  
**LECTURE CREDITS:** 3  
**LAB CREDITS:** 1

**LAB HOURS:** 2 HOURS SCHEDULED WHEN STUDENT REGISTERS FOR CLASS

**REQUIRED MATERIALS:**

- Mastering College Reading: Your Pathway to Success + Aplia
  * The material above should be purchased together as a bundle at the BCC bookstore under the ISBN 9781305757127

- Notebook or loose leaf paper
- Three-ring binder
- Highlighter
- Other material as determined by your instructor

**ADDITIONAL TIME REQUIREMENTS:**

- Weekly 2 hour scheduled lab is required.
- Extra appointments available if needed.
- 2-3 additional hours will be needed to complete readings and assignments outside of class.
- You are expected to check your Brookdale email at least one time per week.

**COURSE LEARNING OUTCOMES:**

- Students will develop reading strategies that lead to success in college.
- Students will monitor and control their own reading and learning strategies.
- Students will use critical thinking and problem solving skills in analyzing information.
- Students will become aware of the connection between listening, reading, speaking, and writing.
- Students will communicate information and ideas clearly and effectively in written form.
  (Communication and Critical Thinking Core Competencies)

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GRADING STANDARD:

A   (93-100)  
A-  (90-92)   
B+  (87-89)   
B   (83-86)   
B-  (80-82)   
C+  (77-79)   
C   (70-76)   
F   (69 and below)  The student has not satisfied the basic skills requirement in reading.

INC (Incomplete) At the discretion of the instructor, a student who has completed at least 70% of the required work but needs more time to complete the course may receive the grade of INC. Students must make arrangements to receive a grade of INC prior to the end of the semester.

Weekly Assignments/Quizzes/Classwork = 25% of final grade
Tests = 40% of final grade
Final Exam = 35% of final grade

Your final grade will be determined by the following:

Weekly Assignments:

Assignments are given to you to practice the strategies presented in class. Completion of these weekly assignments is critical for success in this class.

You will need to complete the assignment to prepare for quizzes, tests, and exams. You may be asked to submit all or part of the completed assignment which may be graded.

All assignments must be completed one week from the day it is assigned (unless a different due date is given by the instructor). Absence is not an excuse for incomplete homework. Students who are not present when an assignment is given need to print a copy from the course Canvas page. Students are responsible for completing the assignment by the day it is due. Late assignments will not be accepted. Students who are absent are not excused from taking any quiz, test, or exam when returning to class.

*Lab Work: Students are required to attend a weekly, scheduled, two hour lab. Lab work must be reviewed and signed by a Learning Assistant.

Lateness or absence with Lab will count toward the overall attendance policy. Students are encouraged to schedule an appointment in the lab to make up missed lab work before the next class.

Quizzes:

Quizzes will be based on the homework assignments and topics covered in class. You will receive a zero for each quiz that you miss, and there will be no make-up quizzes. However, your lowest quiz grade will be dropped. The quizzes will usually be given at the beginning of class (the first 15 minutes or so).

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Tests:

Tests will be given in class assessing course content. Students are permitted to make-up one missed exam. Students need to contact the instructor to schedule a make-up test within 24 hours of the missed test.

Make-ups must be completed before the next class session. Any test not completed within this timeframe will result in a zero for that test.

Final Exam:
The Final Exam is a department-wide test and will be given in the last week of the term.

Test Policies for the Final Exam:

- You must give the exam priority. You are expected to be in class on time.
- If you arrive late, you will not be given additional time.
- Students leaving the classroom during the exam for extended amounts of time are considered to be finished with their exam.
- Only appropriately documented excuses will be considered for a make-up test. A student must show this documentation to the instructor and the instructor will decide whether to grant permission for the make-up test. Students need to contact the instructor to schedule a make-up exam within 24 hours of the missed exam.
- All cells phones must be turned off and put away.

Course Content/Topics Covered:

1. Comprehension
   a. Connecting personal background to text
   b. Asking questions and determining answers while reading
   c. Making meaning from text that is valid and defendable
   d. Expressing of the main idea
   e. Determining importance in text
   f. Monitoring comprehension and using fix-up strategies
   g. Making inferences
   h. Identifying text patterns

2. Vocabulary Development

Course Outcomes: The student will be able to:

- Use strategies to comprehend text.
- Analyze paragraphs for the topic, main idea, & details.
- Analyze multi-paragraph passages/text for main ideas and details.
- Use strategies to determine the meanings of college-level vocabulary words.
- Analyze articles using critical reading strategies.
- Summarize various text articles or text excerpts.
- Recognize text patterns.

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**DEPARTMENT POLICIES:**

**READING DEPARTMENT ATTENDANCE POLICY**

- Students are expected to attend class and lab each week. Students may have no more than 2 absences from a combination of class and lab. Students having more than 2 absences will not pass regardless of your current grade.

- Students are expected to be on time for class and lab. When a student is late or leaves before the class or lab is over, he/she may be marked absent for the entire class/lab.

- Any student absent from class is responsible for making up missed assignments.

  **Lab Attendance:** Students are expected to attend lab every week. If a student arrives 15 minutes or more after the start of lab, he/she may be marked absent for the entire lab.

**STUDENT BEHAVIOR IN A LEARNING CENTERED ENVIRONMENT**

Being a responsible student means having respect for the other people in your class and respect for your instructor. Several ways to demonstrate respect are:

1. If you are late for class, sit down in the closest seat as quickly and quietly as possible. Please remain seated during class time to avoid distracting others.
2. Turn off cell phones and other electronic devices and put them away. These items are unnecessary to class success and are potentially disruptive.
3. Do not have side conversations during a lecture or class discussion. If you have a question, either ask the instructor or jot it down in your notebook to ask at another time.
4. It is vital that each student focus on the lesson as it is given. Lessons are not repeated, so pay attention and do nothing that interrupts others’ ability to pay attention.

For further information, please refer to the Student Conduct Code in your BCC Student Handbook.

**COLLEGE POLICIES:**

For information regarding:

- Brookdale’s Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the **STUDENT HANDBOOK AND BCC CATALOG**.

**NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify, must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY), provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

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Students can make/cancel appointments for the Reading Center in the following ways:

**Lincroft**
- Sign up in person – Larrison Hall (Room 124)
- TutorTrac (Brookdale Portal using your NETID and password)
- “Drop-in” appointments may be available.

**Branch Campus and HEC**
- TutorTrac (Brookdale Portal using your NETID and password)
- “Drop-in” appointments may be available.

**READING CENTER HOURS**

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<thead>
<tr>
<th>Location</th>
<th>Hours</th>
<th>Days</th>
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<tbody>
<tr>
<td><strong>Lincroft</strong> (732-224-2942)</td>
<td>Monday – Thursday: 8:00 AM – 7:00 PM</td>
<td>Monday – Thursday</td>
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<tr>
<td></td>
<td>Friday: 8:00 AM – 3:30 PM</td>
<td>Friday</td>
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<td></td>
<td></td>
<td>No evening hours</td>
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<tr>
<td><strong>Western Monmouth Branch Campus and Higher Education Centers (HEC)</strong></td>
<td>Days and times will be provided by your instructor and/or posted at the Branch Campus or HEC.</td>
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Please check hours posted in the Reading Center regarding possible time changes for the semester.

There are computers in the Reading Center. In order to save your work, you will need to bring a flash drive with you to use in the Computer Lab (LAH 125). Please read the Computer Guidelines, available in the Center, before using the computers.