SYLLABUS

CODE: PSYC 222
TITLE: Social, Cultural, and Familial Aspects of Addiction

DIVISION: Social Sciences & Education
DEPARTMENT: Psychology

COURSE DESCRIPTION: This course explores the addicted clients interpersonal milieu and the impact of their social situation on their lifestyle. The course focuses on the role of families and communities in the addictive process. The issues that are the focus of this course are community and professional education, socio-cultural aspects of drug and alcohol addiction, socio-cultural sensitivity and education, community involvement, and family counseling.

PREREQUISITES: PSYC 125

PREREQUISITES OR COREQUISITES:

COREQUISITES:

CREDITS: 3
LECTURE HOURS: 3
LAB/STUDIO HOURS: 0

REQUIRED MATERIALS:

COURSE LEARNING OUTCOMES:
Students successfully completing this course through oral and written discussion and evaluation will be able to:

- Explain and express to clients, family, and significant others the role of defense mechanisms (especially denial and minimization) through confrontation, teaching, and eliciting feedback, in order to further the recovery process. (CRITICAL THINKING)
- Demonstrate competence through regular consultation with supervisors and peers in order to assess case management techniques. (COMMUNICATION)
- Explain and apply relevant education to the client through formal and informal processes to introduce specific knowledge to support the recovery process. (COMMUNICATION)
- Develop and construct professional relationships with civic groups, other professionals, government entities, and the community in general through open communication and supportive involvement to expand community resources. (CRITICAL THINKING; HISTORICAL/SOCIETAL ANALYSIS)

GRADING STANDARD:

100-93% = A  
92-90% = A-  
89-87% = B+  
86-83% = B  
82-80% = B-
79-77% = C+  
76-70% = C  
69-65% = D  
Less than 65% = F

There will be exams, written assignments, and class participation. Details vary from instructor to instructor. Individual Instructor Addendums are available from the Learning Assistant in the Psychology Department (located in MAN 127).

COURSE CONTENT:
(Individual Instructors may add to the course content below.)

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- Definitions and epidemiology of substance use, abuse, and disorders.
- The etiology of addiction.
- The brain biology of drug abuse and addiction.
- The physiological and behavioral consequences of alcohol and drug abuse.
- Screening, diagnosis, assessment, and referral.
- Treatment: The system of care.
- Preventing alcohol and drug problems.
- Regulating drugs and their consequences.
- Treating substance-abusing youth.
- Family systems and chemical dependency.
- Ethnicity, culture, and substance use disorders.
- Substance abuse treatment with sexual minorities.
- Substance use disorders and co-occurring disabilities.
- Alcohol and drug use among elders.
- Gender and drugs.
- Current issues and future prospects in chemical dependency.

DEPARTMENT POLICIES:
- Attendance is expected and contributes significantly to performance in this course.
- You are responsible for any work done in class that you miss.
- Class will begin and end on time. Lateness or early departure is not acceptable behavior, nor is walking in and out of the classroom during class time. Instructors may penalize such activities.
- Instructors may set a limit on the number of absences allowed. Individual instructor addendums detailing specific attendance policies are to be obtained through the psychology department (MAN 127).
- **During lecture**, periods of class explanation, and when fellow students are speaking to the class, students are expected to use proper courtesy and refrain from using technologies.
- **ALL Cell Phones** and **Beepers** must be turned **OFF** during class time.
- Students are not permitted to use CD players or computers, etc… to play music during class time.
- The use of **IRC, AIM** and other instant messaging (chat) programs are not permitted during a class.
- **E-mail** must be professional and well written. As this is a college-level course it is expected that text messages are concise and prepared in full sentence form.
- Any e-mail that does not fully disclose the name of the student will be automatically interpreted as **SPAM** (unwanted junk mail) and be **deleted unopened**.
- Copying and pasting from the internet without a reference as well as purchasing materials online and misrepresenting them as your own work is considered **plagiarism** and is contrary to the BCC student conduct code.

COLLEGE POLICIES:
For information regarding:
- Brookdale’s Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the **STUDENT HANDBOOK AND BCC CATALOG**.
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NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify, must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY), provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:
The Instructor addendum will be distributed on the first day of class. This addendum will contain specific information about instructor information (hours, office, phone, email), the class schedule, required assignments, and individual instructor class policies.

Additional tutoring can be obtained from the Learning Assistant in the Psychology Department located in the MAN Building Room 127. Please call 732-224-2546 for an appointment.