SYLLABUS

Code: Nursing 162  
Title: Nursing and Human Needs II

Institute: Health Science  
Department: Nursing

Course Description: In Nursing 162, the student uses the Human Needs Framework to care for individuals undergoing surgery and for those with alterations in mobility. The needs of the childbearing and child caring family and issues of human sexuality are also addressed.

Prerequisites: NURS161, BIOL112, PSYC208

Credits: 8  
Lecture Hours: 4  
Lab credits: 4  
Lab/Studio Hours: 10.5

*Refer to instructor addendum for more detailed information.

REQUIRED TEXTBOOK/MATERIALS:

- ATI testing Curriculum Support, online software that includes Learning System RN, and other on-line support. Part of student lab fees. ATI tutorial: www.atitesting.com
- Nursing book combination pack by Skyscape www.skyscape.com/brookdale. This is a software program that integrates resources and tools you will need in clinical. You need a Mobile Device/platform to download the information. This package includes the most recent versions of Davis’ Drug Guide for Nurses; Nurse’s Pocket Guide. Diagnoses, Prioritized Interventions, and Rationales; Davis’s comprehensive handbook of laboratory and diagnostic tests with nursing implications; and Taber’s Cyclopedic Medical Dictionary.

Recommended Resources:

**CoursePoint for Brunner, online resource to accompany Hinkle & Cheever (2014), Brunner and Suddarath’s Textbook of Medical-Surgical Nursing (13th ed.) Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 9781469853307

ADDITIONAL TIME REQUIREMENTS:
The college laboratory requirement is a minimum of 43.5 hours. Hours will vary by student. Classroom and clinical orientation are a mandatory part of this requirement.


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**COURSE LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

- Assess human needs across the lifespan using the Holistic Needs Assessment framework, incorporating basic patho-physiology, and sensitivity to cultural diversity.
- Implement care, integrating the Critical Thinking Model and the Nursing Process, focusing on clients and families across the lifespan.
- Apply principles of therapeutic communication when interacting with clients across the life span.
- Identify the need for collaborative interaction with members of the health care team.
- Implement time management skills when caring for families.
- Demonstrate accountability for safe professional nursing practice when caring for clients across the lifespan.
- Apply principles from BIOL112 and PSYC208 when implementing care for clients and families.
- Calculate and administer medication with consideration of specific principles of safety across the life span.
- Use information literacy skills to retrieve and evaluate evidence based information.

**GRADING STANDARD:**

See Nursing Student Handbook. In addition to the Academic Progress Policy in the Brookdale Nursing Student Handbook, the following policies apply to Nursing 162.

- Upon completion of the units as indicated on the course calendar, students will be given a written test based on the unit objectives. Course grades will be determined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>81-83</td>
</tr>
<tr>
<td>C+</td>
<td>78-80</td>
</tr>
<tr>
<td>C</td>
<td>74-77</td>
</tr>
<tr>
<td>D</td>
<td>65-73</td>
</tr>
<tr>
<td>F</td>
<td>64 or below</td>
</tr>
</tbody>
</table>

- The course grade will be derived as follows:
  
<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 Exam:</td>
<td>20%</td>
</tr>
<tr>
<td>Unit 2 Exam:</td>
<td>20%</td>
</tr>
<tr>
<td>Unit 3 Exam:</td>
<td>20%</td>
</tr>
<tr>
<td>HESI Midcurricular Final Exam:</td>
<td>40%</td>
</tr>
</tbody>
</table>

  If an examination is conducted in the classroom, the examination will start at the beginning of the scheduled class time. If the student is late, no additional time will be given for the examination. If there is an emergency, please contact the faculty member responsible for the unit immediately. Provision will be made for students with disabilities according to College policy.

- The clinical laboratory evaluation must reflect a pass grade in order to receive a passing grade in the course.
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- All students are required to meet examination schedule requirements as stated on the course calendar. Any student who is unable to meet this schedule must speak personally to the instructor responsible for the examination prior to the exam.

- A comprehensive final course examination (HESI) will be given.

- All College Laboratory skills and all assignments must be completed prior to taking the final examination.

- In order to pass this course, the student must:
  a. Satisfactorily complete all College Laboratory skills and all assignments by assigned due dates.
  b. Achieve a pass grade in clinical laboratory.
  c. Achieve an average grade of 74% in all exams and course assignments.

- Students must achieve a course grade of 74% or above. Students who do not achieve a course grade of 74% will fail the course.

COURSE CONTENT:
Unit 1: Peri-operative Care, Problems with Mobility
Unit 2: The Childbearing Family
Unit 3: The Child caring Family
Unit 4: Women’s Health Problems, Reproductive Health, Domestic Violence, and HIV/AIDS

DEPARTMENT POLICIES:
See the current Nursing Student Handbook http://www.brookdalecc.edu/pages/1672.asp

COLLEGE POLICIES:
For information regarding:
  ♦ Brookdale’s Academic Integrity Code
  ♦ Student Conduct Code
  ♦ Student Grade Appeal Process

Please refer to the BCC STUDENT HANDBOOK and BCC CATALOG.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:
Nursing 162 Full-Time Course Faculty:

Barbara Burk  732-224-2571  bburk@brookdalecc.edu
Gail Harrigan  732-224-2531  gharrigan@brookdalecc.edu
Joan Santa Croce  732-224-1976  jsantacroce@brookdalecc.edu

Support is also available from the Nursing Lab, at 732-224-2420. Faculty also recommend an NCLEX review book such as the HESI review.