Course Description:
Students will build upon skills acquired in the first semester course and will be able to express themselves in a variety of more complex situations in Japanese. (This course is not open to native Japanese speakers or to students with more than two years of Japanese in high school, except by instructor approval.)

Credits: 4
Lecture Hours: 4

Required Textbook/Materials:
Nakama – 3rd Edition (Seiichi Makino)
Workbook/Laboratory Manual (Hatasa, et al.)
CD: Student Audio CD program – (2 CD packet)
Custom package available at the The Scroll and Pen Bookstore: ISBN: 97813057772892

Course Learning Outcomes:
Upon completion of this course, students will be able to:
• understand written and spoken Japanese at the Novice-Mid level*
• speak Japanese at the Novice-Mid level*
• write Japanese at the Novice-Mid level*
• demonstrate basic knowledge of the life and culture of Japanese

*The Novice-Mid level of the Proficiency Guidelines as established by the American Council on the Teaching of Foreign Languages

Grading Standard:
Testing
- Vocabulary Quiz on Part 1 20 points
- Vocabulary Quiz on Part 3 20 points
- Test on Chapter 5 100 points
- Test on Chapter 6 100 points
- Test on Chapters 7 100 points

Homework 55 points

Participation Points 65 points
May include one or more of the following:
attendance, punctuality, class participation, special projects.
See instructor’s addendum for details.

Total Points for Course 460 points
A   = 91% - 100%       =  416 to 460 pts
A-  = 90%           =  412 to 415 pts
B+ = 85% -   89%       = 391 to 411 pts
B   = 81% -   84%       = 370 to 390 pts
B-  = 80%           = 366 to 369 pts
C+ = 75% -   79%       = 345 to 365 pts
C   = 70% -   74%       = 322 to 344 pts
D   = 65% -   69%       = 299 to 321 pts
F   = less than 65%      = 298 pts or lower

COURSE CONTENT:
Chapter 5:    Japanese Homes:
  Location nouns, Adjective + pronoun,
  Expressing distance and duration using particles.   10 Knaji.
Chapter 6   Leisure Time:
  Commenting about past,using polite past adjectives and the copula verbs.
  Connecting verb and adjective phrases and sentence, using ‘te’.
  Extending invitation. 13 Kanji.
Chapter 7   Favorite things and Activities:
  Expressing likes and dislikes, making contrasts and comparisons.
  Giving reasons using the plain form + ‘node’.
  15 Kanji.

DEPARTMENT POLICIES:
●  A student must attain at least a C average (70%) on tests in order to receive a C in the  class.
  Homework and participation points will not raise a D grade.
●  A student who receives less than a C as a final grade may not continue on to the next level.
●  For information concerning retesting, see instructor’s addendum.
● Incomplete: An Incomplete (INC) may be assigned at the discretion of the course faculty for
  students who have extraordinary circumstances of documented hardship or emergency.
  These are students who have been actively participating throughout the term and have
  completed a significant portion of the course in a satisfactory manner but approach the end of
  the term without completing all assignments. The following process should be followed:

  The student contacts the faculty member with the appropriate documentation.
  ▪  The incomplete contract is completed by the faculty member and must be signed by
    both the faculty member and the student.
  ▪  Students will be notified by email to check their grades and to speak to their
    counselor about the impact of the incomplete.
  ▪  All course work should be completed by the twenty-first (21st) day after the end of the
    current semester or term, exclusive of official College closings.
  ▪  When a student completes the work satisfactorily, the faculty member will submit a
    change of grade.
  ▪  If work is not completed satisfactorily, the Registrar will change the INC to an F.
    Students will be notified by e-mail.
  ▪  For the purpose of calculating academic standing, the INC will be treated as an F.

COLLEGE POLICIES:
For information regarding:
  ♦  Brookdale’s Academic Integrity Code
  ♦  Student Conduct Code
  ♦  Student Grade Appeal Process

Please refer to the BCC STUDENT HANDBOOK AND BCC CATALOG.

July 2015
**Notification for Students with Disabilities:**
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

**Additional Support/Labs:**
Individual or small group tutoring is available at no charge in the Language Department. Your instructor will provide you with the name and schedule of the Japanese tutors.